DOCUMENT RESUME

ED 418 743 JC 980 205

TITLE	ICCTA Idea Book, 1998.
INSTITUTION	Illinois Community Coll. Trustees Association, Springfield.
PUB DATE	1998-05-00
NOTE	69p.
PUB TYPE	Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	*Community Colleges; Directories; *Educational Innovation; Educational Practices; Program Descriptions; *Student Personnel Services; Two Year Colleges
IDENTIFIERS	*Illinois Community College System

ABSTRACT

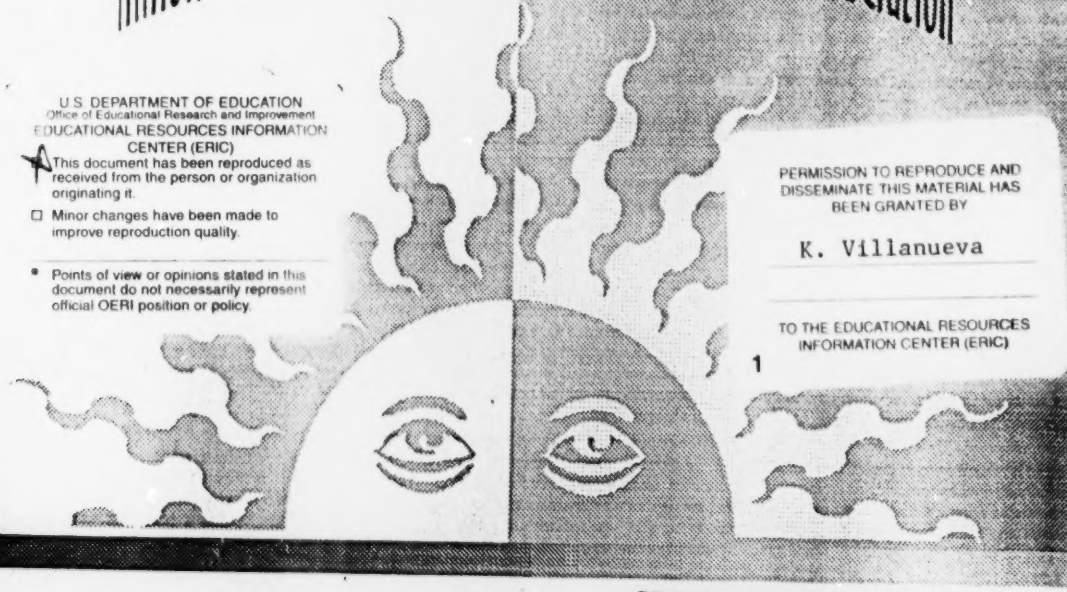
In 1987, the Illinois Community College Trustees Association first published a resource directory of outstanding programs and services offered by the state's community colleges. This document presents a 1998 update to the directory, presenting information on 55 programs nominated by 35 colleges. The program descriptions provide the state nomination form and are grouped in the following categories: academic articulation, alumni associations, business and industry articulation, cultural diversity, faculty development and articulation, foundations, learning resources services, legislative advocacy, regional consortia, serving academically gifted students, serving students with special needs, support services, tech-prep/school-to-work, telecommunications, and challenges for the future. For each program, the college housing the program is identified and brief descriptions and discussions of unique features, numbers served, and awards received are provided. Contact information is included for each program. (BCY)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 418 743

1998 Idea Book

Illinois Community College Trustees Association



U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

K. Villanueva

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

JC 980 205

2

BEST COPY AVAILABLE

ICCTA

ILLINOIS COMMUNITY COLLEGE TRUSTEES ASSOCIATION

May 1998

Dear Friend of Community Colleges:

In 1996, the Illinois Community College Trustees Association began updating its 1987 publication *Sharing Excellence: Ideas That Work*. This resource directory -- also known as the *Idea Book* -- briefly described outstanding programs and services offered by Illinois community colleges, and provided names and phone numbers to contact for more information.

Community colleges throughout the state were invited to nominate their most innovative and effective programs for inclusion in the updated *Idea Book*. In addition, each institution was asked to include information or data (i.e., awards received, number of students served) indicating why the program deserved special recognition.

A total of 35 colleges submitted nominations within one of the following program areas:

- Academic articulation
- Alumni associations
- Business and industry articulation
- Cultural diversity
- Faculty development and articulation
- Foundations
- Learning resource services
- Legislative advocacy
- Regional consortia
- Serving academically gifted students (honors programs)
- Serving students with special needs
- Support services
- Tech-Prep/School-to-Work
- Telecommunications
- Challenges for the future

We have reprinted those nominations in the pages that follow. Please keep in mind that this publication does not intend to catalog every program in our system -- only the ones that are truly in the forefront of educational excellence. Undoubtedly, there are other deserving programs that may have been overlooked. Please feel free to share with us more information about the outstanding efforts taking place in your community college district.

We hope that the *Idea Book* will prove to be a valuable resource for you and your community college. Perhaps it may even shed some light on possible programs and services for your community.

Sincerely,

Kay

Dr. Kay Bennett
ICCTA President

401 E. Capitol Avenue, Suite 200 ■ Springfield, Illinois 62701-1711 ■ 217/528-2858
fax: 217/528-8662 ■ Internet: ICCTA@eosinc.com

1998 ICCTA Idea Book

Table of Contents

Academic articulation

Automotive and cosmetology programs (Truman) 1
Health careers program (Danville) 2

Alumni associations

Volunteer Opportunities program (Prairie State) 3

Business and industry articulation

Advanced gear training program (Daley) 4
Agri-business program (Lincoln Land) 5
Business and industry center (Logan) 6
Career center (Lake Land) 7
Chemistry demonstration shows (Illinois Valley) 8
Cooperative work study (Rend Lake College) 9
Fall faculty seminar (Morton) 10
Manufacturing management program (McHenry) 11
Mobile laptop computer lab (Belleville) 12
Technology training center (Sandburg) 14
Test preparation for apprenticeship training (Truman) 15

Cultural diversity

African-American studies department (Olive-Harvey) 16
Diversity plan (Heartland) 17
Diversity education (Parkland) 18
Minority faculty recruitment and retention program (Lake County) 19
Synergy Project (Elgin) 20

Faculty development and articulation

Center for Excellence in Teaching and Learning (Parkland) 22
"New technology" sessions for faculty (DuPage) 23

Foundations

"Oakton Spirit" sculpture (Oakton) 24

Learning resource services

Computerized library services (Lewis and Clark) 25

Legislative advocacy

Government relations program (Parkland) 26

Regional consortia

AmeriCorps in Southern Illinois (Rend Lake College) 27
Cooperative associate degree nursing program (Shawnee) 28

Serving academically gifted students

Academic talent search (Belleville) 29
Honors credit in escrow (Kankakee) 31
Summer honors program (Southeastern) 32

Serving students with special needs

At-risk student mentoring (Illinois Valley) 33
Athlete monitoring (Illinois Central) 34
Disabled student services (South Suburban) 35
Family Investment Education Center (Rend Lake College) 37
GED on TV (Highland) 38
Opportunities program (Prairie State) 39
Read-To-Them program (Spoon River) 40

Support services

Choosing Health Options Involving Community Education program (Belleville) 41
eXcel leadership program (Harper) 43
"Gotta Get a Job" Week (Lake Land) 44
Learning assistance center (Sauk Valley) 45
Refugee and immigrant assistance center (Truman) 46
RN mentor program (Richland) 49
Study circles (Black Hawk) 50
Student support services (South Suburban) 51

Tech-Prep/School-to-Work

Tech Prep consortium (Danville) 53
Nurse preceptorship program (Sandburg) 54

Telecommunications

Practical nursing program (Black Hawk) 55
Computerized behavioral science classroom (Lincoln Land) 56

Challenges for the future

Agriculture program (Sandburg) 57
Continuous quality improvement program (Danville) 58
Energy conservation (Lincoln Land) 59
Futures Unlimited conference (Oakton) 60
Leadership Institute (Black Hawk) 61
Physics via video technology (Joliet) 62
Street-Safe Kids Club (Kaskaskia) 63
TQM -based organizational structure (Illinois Eastern) 64

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: HARRY S TRUMAN COMMUNITY COLLEGE

Person submitting nomination: Clyde V. Colgrove

Phone number: (773) 907-3982

1. Program category (check only one):

- ☒ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

The Technical Center of Truman College has entered into articulation and advanced standing agreements with five local high school automotive mechanics technology programs. The Center is National Automotive Service Excellence Certified Program. The Center also has a training contract with Evanston Township High School to provide 1500 hours of Cosmetology training for their students required for the state licensure examination.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

Students from the high schools follow the college's curriculum and receive advanced standing in the automotive certified program at lower tuition and no duplication of training.

The Cosmetology program has historically enjoyed a 95% pass rate in the state licensure examination. This is accomplished with proficiency examinations every 300 hours of training and tutoring for educationally disadvantaged students.

4. Program contact person and phone number:

Clyde V. Colgrove
Executive Director
Truman Technical Center
(773) 907-3982

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Monday, Dec. 2, 1996.
For more information, please call Kim Villanueva at 217/528-2868.

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Danville Area Community College

Person submitting nomination: Curt Huffman

Phone number: 443-8806

1. Program category (check only one):

- ☒ Academic ~~articulation~~
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

We recognized the need for maximal preparation for our transfer health careers students bound for a professional degree. In an effort to better prepare those students we have added a second year of Anatomy to our present introductory course using human cadavers. The second year involves selected students involved in the actual dissection process to better understand anatomical structures and relationships. Clinical aspects of anatomy are emphasized in these courses.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

We have openings for 12 to 14 students per semester and are rather selective as to the students admitted. The A.D.A.M. interactive CD-ROM program is used extensively throughout the courses to prepare students for the actual dissection activities. The course is primarily attracting students preparing for medical degrees, physical therapy, and physicians assistant programs. Emphasis is placed on the regional approach to anatomy rather than the traditional introductory systemic approach.

4. Program contact person and phone number:

Lori Garrett- (217)443-8796
Curt Huffman- (217)443-8806

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Friday, March 1, 1996.

For more informati **Jim Villanueva at 217/528-2858.**

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to <u>three</u> different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Prairie State College

Person submitting nomination: Mr. Kim Updike

Phone number: 708-709-3734

1. Program category (check only one):

- ☐ Academic articulation
- ☒ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

Started in April of 1996, a new Volunteer Opportunities Listing (VOL) Program at Prairie State College is collecting and publishing information on volunteer opportunities in the south suburbs of Chicago. Run jointly by the Alumni Collaborative and Student Government Association, the VOL Program is free to the public. Volunteer-using organizations were invited to submit Volunteer Job Description Forms for a VOL Program Binder, which is available on reserve at PSC and local libraries. The Binder lists over 175 prospective volunteer-using organizations and 50 volunteer positions. Job titles range from "Director of Board" to "Event Assistant".

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

Start up cost was under $200 (print materials and postage). A press release generated at least four newspaper articles. The Alumni Office received 26 VOL inquiries; other departments handle simple inquiries. A poster, and a Volunteer Pledge Drive during fall registration helped promote the VOL Program. Objectives are to expand educational and professional opportunities for students and to help nonprofits use volunteers. Students and alumni serve on the VOL Committee. Both individuals and civic-minded groups can use the Binder to find a suitable match between their interests, abilities, and schedule and a nonprofit's volunteer needs.

4. Program contact person and phone number:

Mr. Kim Updike, 708-709-3734

ICCTA Idea Book Nomination Form

College: Richard J. Daley College
7500 S. Pulaski Road
Chicago, IL 60652

Person submitting nomination: Dr. Promod Vohra, CSIT, PE
EET Coordinator/Associate Professor
Northern Illinois University

Phone number: (815) 753 1052

Program category: Business and Industry Articulation
(work-based programs/workforce preparation)

Program Description:

Richard J. Daley College, one of the city colleges of Chicago, offers an industry driven program focusing on specialized irreplaceable skills in Multiple Spindle Screw Machining and Advanced Gear Training. The high quality student friendly program offers both certificate (basic and advanced) and degree (AAS) programs for entering freshmen students as well as for the existing workforce. Recognized both nationally and internationally for its content and concept, the program has developed a unique partnership model between high schools, community colleges, universities, manufacturing businesses and other community based organizations. The students enrolled in the program are offered school-to-school and school-to-work opportunities at every stage of their educational pursuit.

Program Results/Innovations

The program has resulted in student being increasingly functional at the work place. More than 50 manufacturing companies in the area are active participants in the development, design, and delivery of the program. The educational partnership model developed by the program has been applauded and has enabled the college to assume a leadership role in developing Work Based Learning programs providing real life and industry certified skill training to the recipients. Partnership with American Gear Manufacturers Association (AGMA) on national basis has provided advanced gear training to more than 250 employees from more than 100 companies from all over the country. The uniqueness of the program is in its ability to draw unconditional support from industry to make its programs industry driven and in demand.

Program Contact Person

Mr. Prem S. Sud, Executive Director, Manufacturing Technology institute
Phone : (312) 838-0300 Fax: (312) 838 0303

BEST COPY AVAILABLE

Lincoln Land Community College

Norman L. Stephens, Jr., Ed.D.
President

Shepherd Road • Springfield, Illinois 62794-9256
217/786-2200 • 1-800-727-4161 • TDD 217/786-2798

ICCTA Idea Book Nomination Form

College — Lincoln Land Community College

Person submitting nomination — Tess Fyalka, Director of College Relations

Phone number — 217-786-2219

1. Program category — Business and industry articulation

2. Program Description — Lincoln Land Community College, in close cooperation with agri-fertilizer companies, developed a new agri-business program designed to give agri-business students highly technical training in the fertilizer industry. Students receive specialized training in the use of precision farming technology related to soil testing, fertilizer recommendations based on soil test results, and the application of fertilizer using global positioning, which uses satellite technology to determine the application of fertilizer at variable rates. In addition to specialized course work in crop production, soils, fertilizer and pest management, students intern in fertilizer plants and receive first-hand experience in custom spray application and plant operations.

3. Program Results/Innovations — Lincoln Land is the only community college in the country with this type of agriculture program. Virtually every student completing the program is guaranteed a job upon receiving their associate's in applied science. The program is the result of strong partnerships with the agriculture industry. Through the program, members of the agriculture community and the education community have designed a program that addresses a legitimate need in the marketplace and provides an exciting opportunity for students seeking careers in agriculture.

4. Program contact person and phone number — Dick Lyons, Agri-Business Management Instructor, 217-786-2405

BOARD OF TRUSTEES CHAIR Dennis C. Miner *Springfield* VICE CHAIR Joanne Blackman *Springfield* SECRETARY James R. Barr *Springfield* Thomas Fuchs *Springfield* Marylou Lowder Kent *Springfield* Eric Welch *Springfield* James K. Zarkis *Springfield*

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: John A. Logan College

Person submitting nomination: Dr. Paul McInturff

Phone number: 618-985-3741 extension 386

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☒ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

The Business and Industry Center presents a new approach to help area businesses and industry with their training and retraining needs. The Center delivers "customized" training to area businesses and their employees. Training can be held on-site at the business or at the College.

The Center also provides credit classes which are advertised to the general public. These classes are for people interested in upgrading their working skills and knowledge. Classes are offered in two basic broad areas: supervisory management and computer usage. These courses are one to two evenings long or one day in length.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

One feature that has been implemented is Work Keys Assessment. By the Center becoming a certified Work Keys Service Center, it can assess a employee's work skills and aptitudes. Another area that the Center is branching out in is continuing education units for professional working in the career field of architecture, health care, accounting, and cosmetology. Training will be held at the College for these professionals needing units for their licensing requirements.

The Center also places student interns. Forty-three students will be placed in internships this year. In FY 95, the Center trained 5,600 people.

4. Program contact person and phone number:

Darren Pulley, Coordinator
618-985-3741 extension 510

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/5[illegible] by Friday, March 1, 1996.

For more information, p[illegible] illanueva at 217/528-2858.

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Lake Land College
Person submitting nomination: Pam Crisman
Phone Number: 234-5215

1. Program category (check only one):

Business and industry articulation (work-based programs/workforce preparation)

2. Program description (please limit to 100 words or less):

The Career Center offers a full range of career services including; computerized career interest, skill, aptitude and ability assessment; self-directed and counselor-driven career exploration; resource library, resume preparation assistance, comprehensive job search assistance workshops covering interviewing, stress management, decision-making, resume preparation, job hunting, and specialized workshops for specific needs; FAX machine, copier, telephone banks, typewriters; and a computer lab with a large selection of software to assist in career exploration, training program selection, computerized tutorials (typing, civil service testing, and GED preparation), resume writing; national/state/local labor market data, job openings databases, Internet access; and introduction to computer classes.

3. Program results/innovations (please limit to 100 words or less):

The Career Center is co-located and staffed by Lake Land College employees funded through JTPA Dislocated Worker Program funds. Other agencies and programs located within the Career Center are: JTPA Title II, the Opportunities Program, Public Aid, DORS, and Green Thumb. The Center has a computer provided by IDES with job listings offered through their agency. Having been in operation for not quite a year, over 150 individuals have completed the computerized career assessment with 80 individuals registering for classes at the college. The Dislocated Worker Program has been named as a charter member of The Enterprise, a federal initiative aimed at recognizing exceptional workforce programs.

4. Program contact person and phone number: Dan Lawrence, Director Dislocated Worker Program or
Tami VandenBrink, Career Center Coordinator
217-235-2222

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Illinois Valley Community College

Person submitting nomination: Dr. John Allen

Phone number: (815) 224-2720

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☒ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
  - ☐ Tech-Prep/School-to-Work
  - ☐ Telecommunications
  - ☐ Challenges for the future

2. Program description(please limit to 100 words or less):

Mr. Robert Byrne, Chemistry instructor and sponsor of the American Chemical Society IVCC student affiliate group, has worked with the ACS and four sponsoring chemical industries to develop two chemistry demonstration shows (Wonder Science and pHun). The Wonder Science program has been developed for second graders and for community groups. The pHun shows have been developed for fourth graders. The chemical industries sponsoring these shows with the donation of equipment, materials, chemicals and handouts are Huntsman Chemicals, Peru; PQ Corporation, Utica; Carus Chemical and Air Products, LaSalle. The shows are presented by IVCC chemistry students. The purpose of the shows is to talk about, demonstrate, and teach children about science and how science works. The students also present information about the chemical industries and about what chemicals they make and how the chemicals are used.

3. Program results/innovations(please limit to 100 words or less)

Include your program's unique features, numbers served, awards received

The college students involved with this program presented 22 pHun shows and 14 Wonder Science shows to hundreds of second and fourth graders during the 1995-1996 academic year. The Wonder Science program involves demonstrations such as elephant toothpaste, can crusher, burning money, and egg sucker. Student participation activities include iodine clock, slime, leaky styrofoam cup, vegetables as acid-base indicators, fat content of milk and prediction using M & M's. The pHun shows involve many of the same demonstrations in the Wonder Science program in addition to the following: oscillating iodine clock, stop light, and genie in a bottle.

4. Program contact person and phone number:

Mr. Robert Byrne -- (815) 224-2720, ext. 432

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701
or fax it to 217/52[illegible] iday, Dec. 2, 1996.
For more information, plea[illegible] illanueva at 217/528-2858.

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Rend Lake College

Person submitting nomination: Rex Duncan/Director-Co-op & Job Placement

Phone number: (618) 437-5321, ext. 352

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☒ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

Rend Lake College is in the fourth year of the Illinois Cooperative Work Study Grant. Through the use of 100% matching contributions from local school districts, RLC education majors are placed through the Cooperative Education program as classroom aides. Students who participate receive pre-service training that prepares them for these experiences, then work up to 640 hours during the school year at these assignments. They receive co-op credit for their work and gain valuable pre-professional experience.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

This year, 37 RLC students will have served 15,000 hours in area schools. They are providing valuable assistance to teachers trying to work in over-crowded classrooms, tutoring students singly and in small groups who need additional assistance, developing interactive special projects, serving as extra eyes and ears in the schools, and providing additional assistance as needed. Frequently, the co-op students volunteer more time as coaches, activity sponsors, etc. Several have become state-certified Teacher Aides. This project has proven to be a win-win-win in which the schools, RLC students, and, most importantly, grade school students all benefit.

4. Program contact person and phone number:

Mr. Rex Duncan, Director/Co-op and Job Placement (618) 437-5321, ext.352

Please return this completed form to Dr. Steve Tietz, Vice-President, in the RLC Administration Building. Questions? Contact Dr. Tietz at Ext. 246.

BEST COPY AVAILABLE

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Morton College

Person submitting nomination: Curt Simonson

Phone number: 708-656-8000 X334

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☒ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
  - ☐ Tech-Prep/School-to-Work
  - ☐ Telecommunications
  - ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

2. The 1996-97 Morton College Fall Faculty Seminar provided instructors with an opportunity to hear first hand the concerns of the local business community regarding the preparation of students entering the workforce. Davis G. Anderson, Chairman, Chicago Extruded Metals Company, gave a 30 minute presentation on "What Does Business Expect of Education?". Following a question and answer session, faculty were divided into 5 teams for the purpose of making on-site visits to local companies. Following the site visits, each team reported back to the entire faculty regarding their findings. The faculty responded very positively to the experience.

3. Program results/innovations (please limit to 100 words or less):
Include your program's unique features, numbers served, awards received

3. Faculty have requested more contact with business and more opportunities to teach courses/seminars for employees of area businesses. Three of the five businesses visited by faculty have subsequently requested specific training programs for their employees.

4. Program contact person and phone number: same as above

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/ day, Dec. 2, 1996.
For more information, Page 10 llanuevs at 217/528-2858.

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: McHenry County College

Person submitting nomination: Dr. Joseph Helbling, Dean of Occ. Ed.

Phone number: 815/455-8545

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☒ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech Prep/School-to Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less): Two years ago the college's manufacturing management program was suspended for lack of enrollment and the program was outdated. The curriculum was modernized and a team of arts and science and occupational education faculty, and business and industry personnel was formed. The curriculum has been integrated such that general education concepts are taught in context with technical skills and connected to the world of work. The goal of the program is to bring students to program completion with excellent technical as well as general education skills.

3. Program results/innovations (please limit to 100 words or less):
Include your program's unique features, numbers served, awards received

In the first year of the program enrollment has grown from zero to 60. Ten businesses are sponsoring students in the program and are also serving as active members of our advisory board. Arts and science and occupational education faculty are working together to make the program happen. Industry is getting the caliber of worker necessary to implement high performance work structures.

4. Program contact person and phone number:

Mr. Bill Dvonch, Coordinator of the Manufacturing Group, 815/455-8719.

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Monday, Dec. 2, 1996.
For more information, please call Kim Villanueva at 217/528 2858.

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Belleville Area College

Person submitting nomination: Dr. Joseph J. Cipfl

Phone number: 618/235-2700

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☒ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

See Attached

3. Program results/innovations (please limit to 100 words or less):
Include your program's unique features, numbers served, awards received

See Attached

4. Program contact person and phone number: Dr. Valerie Thaxton
V.P. for Community Services
and Campus Operations
618/235-2700, Ext. 476

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/52[illegible] day, March 1, 1996. For more information, pl[illegible] Villanueva at 217/528-2858.

Mobile Laptop Computer Lab – Program Description

The mobile laptop computer lab operated by Belleville Area College's Business Assistance Center has greatly aided area businesses in training their employees on the latest technology. In fact, the Center started the program in September 1994 as a response to the growing demand for computer training assistance from business, industry and government. Each mobile lab consists of 11 color IBM Thinkpads, 10 printers, a projection panel and a portable overhead projector. The mobile labs transform college and corporate conference rooms into 10-student computer training labs that not only allow for hands-on instruction but also facilitate instructor demonstration by providing a projected instructor workstation.

Mobile Laptop Computer Lab – Program Results

The mobile laptop computer lab was a great boon to the Business Assistance Center, resulting in increased income and enrollments for the Center's computer training division. Between September 1994 and June 1995, 149 mobile lab classes were held, training 1,253 students. This brought the total enrollment for FY 1995 to 3,213, compared with 1,310 for FY '94. The mobile laptop program also received a 1995 award from the Learning Resources Network, an internationally known organization, in the category of Innovative Practice in Business and Contract Training Programs. The Center's clientele for this program includes some of the largest businesses in Southern Illinois, including Magna Bank, AT&T and National Steel.

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Carl Sandburg College

Person submitting nomination: Lori Sundberg, Coordinator of Institutional Research

Phone number: 1(309) 341-5242

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- X Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

A community college president, a private liberal arts college president, and a public school superintendent forged a partnership with the business community to develop a state-of-the art training center in downtown Galesburg, Illinois. This training facility answers the dilemma facing all educational institutions on how to afford the latest technology for instructional use, which will prepare students for today's high-tech business world. The center also accommodates area business needs to train employees on current technology as well as, provide a versatile facility for meetings via satellite or fully interactive compressed video connections.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

The uniqueness of this project is in the partnership between the community college, a private liberal arts, a public school system, and the business community. This type of partnership is a first in Illinois, and quite possible in the country. The numbers we are serving are in the hundreds already and we opened less than a year ago. The nature of the partnership makes this a project that will serve many people across our district and geographic region. The project has been widely recognized, and received The Bright Idea Award.

4. Program contact person and phone number:

Margaret Gonzalez - 1(309) 344-1631

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Monday, Dec. 2, 1996.
For more information, please call Kim Villanueva at 217/528-2868.

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: HARRY S TRUMAN COMMUNITY COLLEGE

Person submitting nomination: Clyde V. Colgrove

Phone number: (773) 907-3982

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☒ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
  - ☐ Tech-Prep/School-to-Work
  - ☐ Telecommunications
  - ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

The Truman Technical Center with help from the Electronics faculty, has developed and entered into contracts with companies such as AT&T, Lucent, and the Chicago Transit Authority in providing training in electricity, electronics, and industrial controls to give the student the opportunity to pass the entry-level tests required by the companies to enter their respective training programs.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

The completers of the program have been familiarized with the theory and the hands-on requirements to successfully pass the entry-level test requirements for entry into the apprenticeship training programs.

4. Program contact person and phone number:

Clyde V. Colgrove
Executive Director
Truman Technical Center
(773) 907-3982

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, [illegible] by Monday, Dec. 2, 1996.

For more information, please call Kim Villanueva at 217/528-2858.

BEST COPY AVAILABLE

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Olive-Harvey

Person submitting nomination: Dr. Gregory W. Gray

Phone number: 773/291-6202

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☒ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

Olive-Harvey College has the only department of African American Studies in the community college system in the state of Illinois. Established in 1975, the department offers courses in African American Studies, History, Humanities, Psychology, Sociology, Political Science, and Music which emphasize the role of and impact on African Americans. The courses provide an excellent academic background for students who intend to pursue careers or employment in the areas of Government Service, Management, Urban Planning, Sociology, Law, Business and Politics.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

One of the unique features of the African American Studies Department is the annual Black Studies Conference which is in its 20th year, making it the longest running college-based Black Studies Conference in the country. Attracting an average of 300 participants each year, the conference brings together scholars from prestigious universities such as Howard, University of Chicago, Clark-Atlanta, and Northwestern. The conference has been favorably mentioned in at least three scholarly works, and a book has been written using, as its basis, the information presented in one of the sessions. Olive-Harvey students have been involved in the conceptualizing, planning, presenting, and moderating of each conference. Several have used what they learned to present conferences at the universities they later attended.

4. Program contact person and phone number:

Dr. Gregory W. Gray 773/291-6202

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-[illegible]ay, Dec. 2, 1996.

For more information, pleas[illegible] Villanueva at 217/528-2858.

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Heartland Community College
Person submitting nomination: Sally Chalian and Edna Kingsley
Phone number: (309) 827-0500 X311 (309) 827-0500 X209

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☒ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

In August, 1996, Heartland began implementation of an institution-wide Diversity Plan. In 1994 teams were formed to study diversity in four issue areas: institution, student, curriculum and classroom, and professional development. Each team developed goals for its area, and the goals are activated through thirty specific recommendations. From the College's inception, employees have engaged in efforts to foster diversity in the form of workshops, forums, curricular changes, and various other activities. The Diversity Plan attempts to bring those separate efforts together. Progress reports and accountability are assigned to one team (six trained faculty) and a Diversity Plan Coordinator, but the plan's implementation responsibilities are shared appropriately by individuals, groups and the whole college.

3. Program results/innovations (please limit to 100 words or less):
Include your program's unique features, numbers served, awards received

A team of faculty members from each division of the college are working on a plan to develop and revise curricula to incorporate an awareness and appreciation of diversity in all appropriate subject areas. Part of this plan is to add cultural diversity factors to student response forms, Deans evaluation forms, and classroom observation forms. To increase access to groups that are traditionally underrepresented in college, the "education to careers" group is working to develop internship programs in careers and small business enterprises in which minority groups are underrepresented. To enhance/insure the success of at-risk students at HCC so that their success parallels that of other students who enter with similar abilities; the Academic Advisor/Special Populations established a mentoring program for new minority students (10 are currently participating), and organized a minority orientation program.

4. Program contact person and phone number:

Sally Chalian (309) 827-0500 X311
Edna Kingsley (309) 827-0500 X209

We would be happy to share HCC's Diversity Plan.

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Monday, Dec. 2, 1996.
For more information, please call Kim Villanueva at 217/528-2858.

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Parkland College

Person submitting nomination: Zelema M. Harris

Phone number: (217) 351-2231

1. **Program category** (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☒ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. **Program description** (please limit to 100 words or less):

Parkland's diversity education projects provide a holistic approach to issues related to access, equity, and cultural diversity across the college, in the community, and throughout our district's public schools. Major components include faculty and staff development to ensure that curricula and pedagogy promote a gender-balanced, multicultural education. Diversity education also includes workshops to create a more inclusive institutional climate for women and students of color.

3. **Program results/innovations** (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

In Fall, 1993, Parkland sponsored the first statewide conference for Illinois community colleges on gender-balanced, multicultural education. Five modules of diversity education have been created and are being presented to schools, colleges, businesses, and organizations. In 1994, Parkland received one of only ten Ford Foundation grants to direct a Summer Institute on multicultural curricular reform for Illinois community college faculty. Also in 1994, Parkland received the ACIIE International Intercultural Achievement Award. In 1995, ICCB awarded Parkland a HECA minority articulation grant to lead a coalition of Prairie Consortium K-12 schools, community colleges, and universities in creating inclusive educational communities for minority students.

4. **Program contact person and phone number:**

Pauline Kayes, Center for Diversity Education, 217/351-2541.

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Friday, March 1, 1996.
For more information [illegible] Villanueva at 217/528-2858.

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: College of Lake County

Person submitting nomination: Gretchen J. Naff

Phone number: 847-223-6601 x 2201

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☒ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

Since 1990, the College of Lake County has been proactive in its efforts to attract, employ, and retain culturally diverse faculty members. With the commitment of the Board of Trustees and the President, a Minority Faculty Recruitment Committee was formed to make recommendations for the recruitment and retention of faculty of color. Ten recommendations were forwarded and implemented, including early recruitment, targeted advertisement and recruitment tours, revisions of the position announcements, the development of mentoring opportunities, and attention to elements of the institutional environment which support or inhibit the acceptance of diversity.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

With the active involvement of the administration and faculty in the recruitment and selection process, the College of Lake County has raised the representation of people of color in its total faculty to thirteen percent, an increase of seven percent. People of color represent thirty-eight percent of the forty-seven new full-time faculty hired at the college since 1990; fifty-five percent of this group is female.

4. Program contact person and phone number:

Tom Heinrich, Director of Personnel
847-223-6601 x2218

BEST COPY AVAILABLE

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/5 ay, March 1, 1996.
For more information, l illanueva at 217/528-2858.

TOTAL P.03

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Elgin Community College

Person submitting nomination: Edna V. Baehre, VP for Instruction & Educational Svcs

Phone number: Office-(847) 888-7363 Fax (847) 888-7375

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☑ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

See attached.

3. Program results/innovations (please limit to 100 words or less):
Include your program's unique features, numbers served, awards received

See attached.

4. Program contact person and phone number:

See attached.

Please return this completed form to ICC[illegible] St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Friday, March 1, 1996.

College: Elgin Community College

2. **Program description.**

The Synergy Project involves Multi-cultural Clubs at Elgin Community College (Black Student Association, etc.) and five High Schools to work together to promote diversity, education, and community involvement. The focus is to share each Institution's calendar of events to promote culture, race and people's differences as positive influences in our society. Students meet on a monthly basis to share campus events and to plan and implement a major student run activity which showcases a variety of cultural talents and differences from the students in the six Institutions.

3. **Program results/innovations.**

The Synergy extravaganza which was entitled: Synergy: "Unity through Diversity - Coming Together As One" was the focus of a weekend planning retreat from fourteen Clubs from five High Schools and Elgin Community College. The group planned and executed a talent extravaganza show at Elgin Community College. Fourteen acts which included 150 performers showcased their talents in front of a standing room only crowd of 650. People in the audience were from all races in our community. We were able to attain positive media coverage for the project and for the performers.

4. **Program contact person and phone number.**

Russ Fahrner - 847/888-7385

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Parkland College

Person submitting nomination: Zelema M. Harris

Phone number: (217) 351-2231

1. **Program category** (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☒ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. **Program description** (please limit to 100 words or less):

Parkland promotes "collective leadership" by empowering faculty throughout the college to develop their skills and help Parkland become a world-class community college.

Parkland has developed a successful leadership program that has empowered faculty leaders to organize a comprehensive professional development program. The Center for Excellence in Teaching and Learning's director and team leaders have incorporated that leadership into three dynamic initiatives: classroom research, active learning workshops/seminars, and faculty excellence awards/ recognition.

3. **Program results/innovations** (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

Through Parkland's Center for Excellence in Teaching and Learning, faculty engage in discussions, workshops, and other collaborative efforts which promote excellence in the classroom. The Center won the ICCB Award for Excellence in 1993. Another innovation is the Annual Leadership Seminar, in which 20 faculty are selected to participate. This 3-day, off-campus event invites community college professionals from across the nation to come and share their expertise with the seminar participants. The seminar has proven to be the "incubator" for new leadership throughout the college.

4. **Program contact person and phone number:**

Fay Rouseff-Baker, Director, Center for Excellence in Teaching and Learning, 217/351-2524.

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Friday, March 1, 1996.

For more information, Villanueva at 217/528-2858.

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: College of Du Page

Person submitting nomination: Patricia J. Slocum

Phone number: 708 942 2185

1. **Program category** (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☒ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. **Program description** (please limit to 100 words or less):

The installation of a two way interactive video classroom, increased use of computers and access to the Internet, and administrative support encouraging classroom-based faculty to each in a distance education format have increased demands on faculty to utilize new technology. Faculty were offered a three module sequence to provide them with adequate information upon which to base a decision about technology, distance education and teaching and learning. Briefly, the first module was designed to introduce faculty to the philosophy and research of distance education and the wide variety of technologies available to delivery courses and the changing role of the teacher in these formats. Hands-on experience in the newer technology delivery formats was provided in the second module. Ideas for development or revision of a course utilizing a newer technolog

3. **Program results/innovations** (please limit to 100 words or less):were covered in the third module.

Include your program's unique features, numbers served, awards received

Unlike most other staff development offerings in distance education and emerging technologies, this series is not only a "how to" course in technological advances in education. It is an attempt to explore the full range of offerings and the implications each technology has for the individual faculty member in teaching and learning. The self-assessing component puts the responsibility for identifying necessary adaptations on the faculty. The faculty self select this course; they determine for themselves what technologies match their style of teaching; they identify the adjustments that need to be made.

4. **Program contact person and phone number:**

Patricia J. Slocum
708 942 2185

BEST COPY AVAILABLE

Post-it® Fax Note 7671	Date 3/1/96	# of pages ▶ 2
To KIM V.	From OCC	
Co./Dept. ICCTA	ELLIE VANDENBRINK	
Phone # 217 528-2858	Phone # 847-635-1601	
Fax # 217 528-8662	Fax # 847-635-1992	

1996 ICCTA Idea Boo

PLEASE FILL OUT THIS FORM

(Each college may nominate up to three differen sheet for each program. ICCTA reserves the righ

College: Oakton Community College

Person submitting nomination: Margaret B. Lee

Phone number: (847) 635-1801

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☒ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

As a relatively new (1969) institution, Oakton Community College has felt the lack of established traditions -- ones that unify students, faculty, and staff, and that embody the "spirit" of the college. The Oakton Educational Foundation joined the Board of Student Affairs to solicit concepts from Illinois artists for a sculpture that would create an "Oakton spirit", with a requirement that the sculpture include a visible means of attracting donations. John Kearney, an Illinois artist of international repute, was competitively chosen to create his interpretation of "Oakton's spirit": a bronze deer with a built-in receptacle for monetary contributions.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

The sculpture is located in the central atrium on the Des Plaines campus, adjacent to the cafeteria. As students and visitors approach the deer, they see a sign announcing,

"Legend says good luck will come to those
Who take the time to rub my nose;
Or if my tail you pat a while,
Add coin or green to make me smile."

Students and visitors have come to view the deer as a combination mascot and good luck charm. In addition to its artistic value, people take pleasure in interacting with it. Children enjoy climbing its back and playing around its legs. Monthly, contributions are collected and deposited for future use in purchasing additions to the College's art collection.

4. Program contact person and phone number:

Marilyn Appelson - (847) 635-1893

23

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/ iday, March 1, 1996.
For more information, Page 24 Villanueva at 217/528-2858.

ICCTA IDEA BOOK NOMINATION FORM

College: Lewis and Clark Community College

Person Submitting Nomination: Brett Reinert, Assistant Director, Learning Resource Center

Phone Number: 618-466-3411

1. Program Category: Learning Resource Services

2. Program Description: With the installation of the Lewis and Clark Community College campus network backbone and the implementation of the Horizon library software packages, the Reid Memorial Library will provide the community with formidable information resources.

Through the use of true client/server architecture and the implementation of library standards like the Z39.50 protocol, the automation software installed in Reid Memorial Library will allow the flexibility for growth and change into the next century. In this way, the services and resources provided by the library can grow and change to mirror the changing needs of our patrons.

In the short term, the new software and computers in the library will mean increased capabilities to serve more patrons. When searching for library resources, a windows-based environment will provide a user-friendly desktop for simple, point-and-click information retrieval. A collection of digital databases will allow for access to full-text resources as well as the traditional print resources available in the library.

This spring, every desktop on campus will have access to the library collection and to the digital databases to which we subscribe. In later years of the implementation, a library of archived resources in print, audio, and video formats will be available for anyone to use via their web browser over the World Wide Web.

3. Program results/innovations: Ameritech's Horizon library system is a client/server system. Installed on the Lewis and Clark Community College LAN, all faculty and staff will have access to numerous databases from their desktop computers. In addition, print, audio and video formatted data can be accessed and stored to include in multimedia courseware development.

4. Program contact person and phone number: Assistant Director of Learning Resource Center, Brett Reinert, (618) 466-3411

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Parkland College

Person submitting nomination: Zelema M. Harris

Phone number: (217) 351-2231

1. **Program category** (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☒ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. **Program description** (please limit to 100 words or less):

Because legislative support is so crucial to community colleges, Parkland emphasizes Governmental Relations. Our lobbyist spends 2-3 days during each Spring legislative session actively lobbying on behalf of Illinois community colleges. Not only does he advocate, he keeps community college leaders informed of important legislation. Related activities include compiling reports, offering testimony, drafting letters to state and federal legislators, and serving as a legislative committee member on numerous organizations.

3. **Program results/innovations** (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

For its legislative efforts, Parkland received the ICCB Advocacy Award and a House Resolution of Appreciation, submitted by Representative Tim Johnson. Our governmental relations program includes a special newsletter mailed monthly to state legislators, annual legislator appreciation event, ongoing work with Parkland Student Government to encourage their activism in legislative affairs, letters to the editor, monthly legislative issues program on Parkland's radio station, and monthly legislative update to all Parkland employees. Because of these ongoing efforts, Parkland is considered a leader in legislative advocacy.

4. **Program contact person and phone number:**

31

Kevin Northrup
217/351-2512.

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Friday, March 1, 1996.
For more information, Villanueva at 217/528-2858.

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to <u>three</u> different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Rend Lake College

Person submitting nomination: Rex Duncan/Director-Co-op & Job Placement

Phone number: (618) 437-5321, ext. 352

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☒ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

The AmeriCorps in Southern Illinois (ASI) project is a consortium consisting of Rend Lake, John A. Logan, Southeastern Illinois, Shawnee, and Kaskaskia Colleges and Southern Illinois University/Carbondale. This project has placed 40 AmeriCorps members in 14 area junior high schools providing tutoring and mentoring assistance to at-risk junior high students. Funding for the project comes from a $246,420 AmeriCorps grant, plus local cash and in-kind matching commitments. The members provide basic skills tutoring in small groups and with individuals. In exchange for 900 hours of service, they receive $4,206 living allowances and $2,363 education awards.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

The original intent of this project was to serve a total of 100 at-risk junior high students. At this writing, the project is serving 335. One of our goals was to increase school attendance through mentoring. The absenteesim rate at the start of the project was 6%. It now stands at .75%, which by the end of the year could generate an additonal $46,000 in state reimbursement to the schools. Homework submission rates are up 40% throughout the project, but up as much as 83% in some schools. Teacher evaluations of the students' conduct, quality of work, and other measures of progress are dramatically improved. The AmeriCorps motto is "Getting Things Done". The AmeriCorps in Southern Illinois project is "Getting Things Done - Three Times Over"!

4. Program contact person and phone number:

Mr. Rex Duncan
(618) 437-5321, ext. 352

Please return this completed form to Dr. Ste[illegible] resident, in the RLC Administration Building.
Questions? Contact Dr. Tietz at Ext. 246.

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Shawnee Community College

Person submitting nomination: Dr. Larry Choate, Dean of Instruction

Phone number: (618) 634-2242

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☒ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

Shawnee Community College and Southeastern Illinois College are engaged in a cooperative Associate Degree Nursing program which is taught on evenings and weekends. This program is innovative in that the two colleges share in the delivery of the program via a telecommunications system. The students take two classes per semester. Each school teaches one class and receives one class per semester. The students remain on their home campus for both classes, and each school provides clinical experiences for its own students.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

This innovative program allows both colleges to deliver a part-time nursing program at half the cost. Each college provides an instructor to teach one theory course per semester, however the students are enrolled in two classes per semester, thus decreasing the cost of delivery of the program. Each college admits twenty students per class and claims only its own students for reimbursement. The nursing directors and instructors for the two programs collaborate on the use of texbooks, the development of syllabi and course content. A good working relatior ship between the two schools is necessary to make this project successful. This joint effort has made it possible to provide a part-time program when one would not otherwise have been financially feasible.

4. Program contact person and phone number:

Carol Belt (618) 634-2242

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/5 nday, Dec. 2, 1996.
For more information, pl illamueva at 217/528-2858.

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Belleville Area College

Person submitting nomination: Dr. Joseph J. Cipfl

Phone number: 618/235-2700

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☒ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

See Attached

3. Program results/innovations (please limit to 100 words or less):
Include your program's unique features, numbers served, awards received

See Attached

BEST COPY AVAILABLE

4. Program contact person and phone number: Mr. Arthur Parrish
Dean of Mathematics and Sciences
618/235-2700, Ext. 310

Please return this completed form to IC h St., Suite 426, Springfield, IL 62701,
or fax it to 217/52 y, March 1, 1996.
For more information, please . Villanueva at 217/528-2858.

Academic Talent Search – Program Description

The Illinois Academic Talent Search program proves that college courses are not just for high school graduates. This program is co-sponsored by Belleville Area College and the St. Clair County Regional Superintendent of Schools Office, in cooperation with the Illinois State Board of Education. In this program, which dates back to the early 1980's, academically gifted seventh-graders earn college credit taking college-level math, science and foreign language courses taught by BAC instructors. Prior to 1995, the program served students from a seven-county area. Currently, students come from a 10-county area in Southern Illinois. Students qualify for the program based on scores earned in the math and language sections of the Scholastic Aptitude Test (SAT) taken while in sixth grade, and based on recommendations of their school principals.

Academic Talent Search – Program Results

The Illinois Academic Talent Search program serves about 90 students annually. Its main innovation is the exposure of junior high school students to a college campus and to college instructors. The program also serves as a reward to these students for their academic excellence. It is a tangible symbol of what can be achieved through hard work, persistence and determination. In a time where mediocrity is too often accepted as satisfactory, Belleville Area College is proud to be part of a program that encourages young people to aim for the academic heights.

Marketing Services, 2500 Carlyle Avenue, Belleville, IL 62
(618) 235-2700, ext. 258 or 351
Fax: (618) 235-1578

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Kankakee Community College

Person submitting nomination: Dr. Larry D. Huffman

Phone number: (815) 933-0211

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☒ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

Kankakee Community College's Honors Credit in Escrow program provides a unique opportunity for the academically talented high school student to accelerate his or her college education. High school juniors who qualify for the Honors Credit in Escrow program are able to earn one semester of college credit at KCC before their freshman year of college. This means a significant savings of money and time. The program begins the summer following the student's junior year and continues through the summer following the student's senior year. The Honors Credit in Escrow curriculum includes five courses that fulfill general education requirements at most four-year colleges and universities as well as at KCC. A total of 15 semester hours are earned. The credits earned in the program are held "in escrow" for the student until he or she graduates from high school. Selection is based on ACT scores, class rank and GPA, among other criteria. These 30 students progress through the five classes together in a cohort group. Those accepted into the program must enroll in all five classes.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

President Larry Huffman was notified in October 1995 by the Illinois Council of Community College Administrators that Kankakee Community College was selected as a 1995 winner of a Bright Idea Award for the program. Kankakee Community College inaugurated an honors program for high school juniors as part of an eight pronged high school recruitment strategy approved by the Board in the 1994-95 strategic plan. The program succeeded in attracting 23 area honors students to enroll in the 15 credit hour, year-long program. KCC faculty, the participating students, their parents and the universities to which the credits will be transferred have all been extremely pleased with the quality of the program and particularly with the "bright idea" of providing a one semester advantage for the students academically and for their families financially. The honors image has also enhanced the college's prestige among area high school students, high school counselors and the general public. KCC is now in the process of forming the second group of honors students who are juniors in area high schools this fall. The unique features of KCC's Honors Credit in Escrow program are clear cut: 1) it saves money, 2) it saves time, 3) students are better prepared for college, 4) students can trim their course loads, 5) students have a cushion, 6) students gain an impressive credential for scholarship applications, and 7) students have a great educational experience.

4. Program contact person and phone number:

Rick Manuel, Vice President for Student Services
(815) 933-0225

Please return this completed form to I[illegible] St., Suite 426, Springfield, IL 62701, or fax it to 217/52[illegible], March 1, 1996.

For more information, please call Kim Manueva at 217/528-2858.

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: SOUTHEASTERN ILLINOIS COLLEGE

Person submitting nomination: DANA KEATING, DIRECTOR OF STUDENT RESEARCH

Phone number: 618/252-6376 EXT 455

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☒ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less): The Summer Honors Program is designed to serve academically gifted high school students within the Southeastern Illinois College District b providing them with access to college coursework at no cost during the summer semester. Three criteria must be met by each student admitted to the program: 1)an overall high school grade poin average of at 3.25; 2) rank in the upper 20% of their high school class; and, 3) pass an entrance exam that places them at college level coursework. Upon acceptance into the program, each student is allowed to enroll in up to eight semester hours of credit for the summer term. The courses mus be baccalaureate transfer courses that would apply to an AA or AS degree. A scholarship for tuition is awarded. Students place a deposit on the textbooks equal to their cost. This deposit refunded at the end of the semester when students return the books in good condition. As long as students maintain at least a 3.00 grade point average, they are eligible to continue in the progra through the summer following their junior year, allowing for up to 24 hours of credit to be earned

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

In the summer of 1993, the first year of the program, 39 students from eight high schools participated in the program. After being in place for four summers, the Summer Honors Program enrolled 79 students from 11 area high schools during the summer of 1996. These students enrolled in a total of 428 credit hours in a wide range of courses in humanities, math, science, social sciences, and English. The average student load was five credit hours. A survey conducted with those enrolled during the past summer indicated a high level of satisfaction with the program. In addition, parents' comments were 100% positive about the program.

4. Program contact person and phone number: Dana Keating 618/252-6376 ext. 455

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Monday, Dec. 2, 1996.
For more information, please call Kim Villanueva at 217/528-2868.

BEST COPY AVAILABLE

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Illinois Valley Community College

Person submitting nomination: Dr. John Allen

Phone number: (815) 224-2720

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☒ Serving students with special needs
- ☐ Support services
  - ☐ Tech-Prep/School-to-Work
  - ☐ Telecommunications
  - ☐ Challenges for the future

2. Program description(please limit to 100 words or less):

Mentoring program for At-Risk Students. College personnel saw a need to provide encouragement, support assistance, and guidance for students coming to the college from outside the district who were highly likely to possibly drop out of school because of academic, and/or socialization problems. The idea of the program was communicated to the college staff with an appeal for volunteers to act as mentors for these at-risk students. The main students to be assisted with this program were athletes. However, other students besides athletes have been allowed to participate in the program. The purpose of the program is to give these students a sense of belonging and to help them overcome problems with academics and with adapting to the new social surroundings of the college and of the community.

3. Program results/innovations(please limit to 100 words or less)

Include your program's unique features, numbers served, awards received

The mentoring program began with the fall semester of 1996. The program has sixty (60) students involved working with forty-two (42) mentors who have volunteered their services. The mentors are members of the IVCC staff. There is a newsletter distributed on a regular basis to the students and to the mentors. A scrapbook is being maintained to keep historical data relating to the program. Activities that have taken place or that will occur in the fall semester include a potluck dinner for mentors and students, organization of tutoring and study groups, attendance as a group at the homecoming football game and at other games, purchase and distribution of pin-on buttons supporting the football team, a good luck dinner for the group before the football playoff game, and the running of the concession stand for the home basketball games.

4. Program contact person and phone number:

Ms. Kim Abel and Ms. Marianne Dzik -- (815) 224-2720

Please return this completed form to ICC or fax it to 217/52 St., Suite 426, Springfield, IL 62701 ay, Dec. 2, 1996.

For more information, please call Kim Villanueva at 217/528-2858.

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Illinois Central College

Person submitting nomination: Thomas Campbell

Phone number: _____

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☒ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

Athlete Monitoring Program for "at-risk" athletes. Student athletes must attend workshops on managing time, organizing study habits, and strategies for taking final exams. Freshmen and at-risk sophomores required to attend three study hours per week. Study hours monitored and adjusted according to mid-term grades. Progress reports sent to instructors each month requesting current grade, attendance, and current academic problem. Students informed of their progress and meetings held with students receiving unfavorable reports. Program advisor discusses study habits, class scheduling, dropping and adding classes and how to improve communication with instructors. Instructors informed of team travel dates in advance.

3. Program results/innovations (please limit to 100 words or less):
Include your program's unique features, numbers served, awards received

Program still in its infancy, but remarkable results for the 95 participants. GPA jumped from 2.6 in 1993 to almost 2.9 in 1995. In 1993, 24 failing grades appeared on student athlete grade cards compared to 8 failing grades in 1995. Fall 1993, 14 student athletes placed on academic probation/dismissal compared to 2 in 1995. Many athletes give 20 hours per week to their sport during the season. This program gives them the support, encouragement and structure necessary for academic success not only at the community college, but helps them to be successful when transferring to a four-year institution.

4. Program contact person and phone number:

Ken Brook, 309-694-5427

39

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: SOUTH SUBURBAN College

Person submitting nomination: MR. ARNOID RIDGELL, COORDINATOR

Phone number: (708) 596-2000 EX. 389

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

The office of Disabled Students Services at South Suburban College offers services to physically challenged students who require assistance to access the learning environment. The goal of our office is to coordinate services and the necessary aids to allow each student to function as independently as possible in pursuit of his/her educational and career goals. Our office provides the following services:

Interpreters for hearing impaired students

Referrals to social agencies

Taping of books for the blind, and escort service

Special seating in classroom for orthopedically impaired students

Fully accessible parking

TDD phones located in our office

Note takers

Readers for Dyslexia and Learning Disabled students

BEST COPY AVAILABLE

4. Program contact person and phone number:

MR. ARNOID RIDGELL, COODINATOR DISABLED STUDENTS SERVICES (708) 596-2000 EX. 389

Please return this completed form to ICC
or fax it to 217/528
For more information, plea

, Suite 426, Springfield, IL 62701,
Dec. 2, 1996.
was at 217/528-2888

South Suburban College

15800 S. State Street • South Holland, Illinois • 60473 • (708) 596-2000
University & College Center
16333 S. Kilbourn Avenue • Oak Forest, Illinois • 60452 • (708) 614-4800

December 02, 1996

DISABLED STUDENTS SERVICES
PROGRAM RESULTS/INNOVATIONS

Organization of the Independent Students Organization (ISO)

Disabled Students Services initiated a presentation, given by The Tuskeegee Airmen.

Disabled Students hosted a reward luncheon at South Suburban College. Mr. Farris Guy, was presented a plague for his outstanding academic achievement. Farris is a full-time student and part-time work study student. He has managed to maintain a GPA of 4.0 for three semesters in spite of his disability.

Mr. Farris Guy, was awarded a five-hundred dollar (500) scholarship this summer. For his outstanding academic achievement.

Mr. Lewis Crump, President of the Independent Students Organization (IS) and Kathyn Kolloway, Vice President, of (ISO) were awarded a plague for their dedication and concerned leadership to students. Both have shown a major concern for students here at South Suburban College, while tackling a disability themselves.

In May of 1996, one of our former students Diane Hudson, graduated from South Suburban College. Ms. Hudson, is now attending Governors State University in University Park, IL.

Hosting of a meeting/picnic luncheon. This allowed newly enrolled students to share their ideas and concerns about South Suburban, and meet our Board of Trustees, and Advisory Board Committee.

Board of Trustees Frank M. Zuccarelli *Chairperson* · John A. Daly *Vice-Chair* · Anthony P. DeFilippo · Richard K. Mullen · Rev. Dr. Louis Toney · Patricia Wojcikowski · Robert T. Marshall, Jr. *President*

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Rend Lake College

Person submitting nomination: Linda L Cox & Nicole Garrett

Phone number: 618/ 435-5509

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☒ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

The Family Investment Education Center is a joint effort of Rend Lake College and the Franklin County Housing Authority to provide educational workshops and job skills training to adult learners so that they might gain employable skills and become self-sufficient. While our classes are open to the general public, we give priority to housing residents. The majority of our target population is socioeconomically and academically disadvantaged, with low levels of self-confidence and minimal experience in job-seeking techniques.

3. Program results/innovations (please limit to 100 words or less):

We have developed numerous workshops designed to help adult learners increase their self-confidence and become competitive in local job markets. One of our most successful workshops focuses on a basic component of job-seeking: dressing appropriately for an interview. Rather than just telling the workshop participants how to dress, we show them. We offer gently worn, stylish clothing in a large variety of sizes and styles, for both men and women. During the workshop, the participants interact and take turns matching appropriate outfits. They are then invited to take those outfits home. Thus far, we have served approximately 130 housing residents since our program's inception in July of 1995. Of this number, approximately 75% are participating in our job skills workshops on a continuing basis.

Linda L. Cox, Program Coordinator / Family Investment Education Center
Nicole Garrett, Program Specialist / 618/435-5509

Please return this completed form to Dr. Ste[v] resident, in the RLC Administration Building.
Questions? Contact Dr. Tietz at Ext. 246.

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Highland Community College - - - Freeport, Illinois

Person submitting nomination: Terri Reid, Interim Director of Community Relations

Phone number: (815)235-6121, Ext. 220

1. Program category (check only one):

O Academic articulation
O Alumni associations
O Business and industry articulation (work-based programs/workforce preparation)
O Cultural diversity
O Evaluation of student achievement (student assessment, tracking and retention)
O Faculty development and articulation
O Foundations
O Learning resource services
O Legislative advocacy
O Regional consortia
O Serving academically gifted students (honors programs)
X Serving students with special needs
O Support services
O Tech-Prep/School-to-Work
O Telecommunications
O Challenges for the future

2. Program description (please limit to 100 words or less):

As is probably true for most Adult Education programs, we became aware that many potential students were not choosing to enroll in classes for fear of identifying themselves as high school drop-outs. Highland's GED on TV project attempts to improve assessibility and anonymity by incorporating the use of television as an instructional medium. Highland's public access cable TV station broadcasts Kentucky Educational TV's GED on TV programs weekly. Students are assessed using the TABE to determine their ability to succeed in the program. Once enrolled, they are given telephone support and follow-up by Adult Ed. staff.

3. Program results/innovations (please limit to 100 words or less):
Include your program's unique features, numbers served, awards received

The program is still in the pilot stage, but is yielding positive results. The program began in late October with a major PR blitz in late December. At the urging of Freeport's mayor, the Freeport cable station has donated hundreds of free PR spots. To date, 34 students have enrolled. Of those, 20 read above the 12th grade level and 12 are Public Aid recipients. We are encouraged by students' enthusiasm for the program and hope to see a positive impact on the number of GED completers in the county.

4. Program contact person and phone number:
Sandy Feaver
Director of Adult Education
(815) 235-6121, Ext. 254

Please return this completed form to ICCIA, 509 S. 6th St., Suite 426, Springfield, IL 62701,
or fax it to 217/528-8662 by Friday, March 1, 1996.
For more information, please call Kim Villanueva at 217/528-2858.

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Prairie State College

Person submitting nomination: Pat Haskell

Phone number: (708)709-3613

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☒ Serving students with special needs
- ☐ Support services
  - ☐ Tech-Prep/School-to-Work
  - ☐ Telecommunications
  - ☐ Challenges for the future

2. Program description (please limit to 100 words or less): Prairie State College has participated in the OPPORTUNITIES Program, a unique partnership with the Illnois Community College Board and the Illinois Department of Public Aid serving recipients of Aid To Families With Dependent Children, since January, 1994. With a mission of moving individuals off welfare, OPPORTUNITIES case managers assist participants in developing holistic employability plans, integrating education, career guidance and personal growth. OPPORTUNITIES students then receive the services necessary to successfully implement their plans. These services often include assistance with transportation, child care, counseling, tutoring and job placement. As students participate consistently, OPPORTUNITIES becomes the bridge between welfare and self-sufficiency.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

We have developed three unique models for equipping OPPORTUNITIES students with job readiness skills. The Workshop Model fosters self-esteem, and teamwork as students explore personal interests, study strategies, career possibilities, job search techniques, job retention tips and life management skills. The College Course Model allows students to earn college credit, tuition-free, for classes relevant to employability. The Case Management Model provides vocational assessment, training, mentoring and follow-up after job placement. OPPORTUNITIES has served 786 students since inception. 138 of these students have obtained vocational certificates, GED's or college degrees. 387 students have secured employment. 64 students have left the welfare rolls due to earnings.

4. Program contact person and phone number:

Susan McNamara (708)709-3915

Please return this completed form . 6th St., Suite 426, Springfield, IL 62701.
or fax it to 2 Monday, Dec. 2, 1996.
For more information, please call Kim Villanueva at 217/528-2858.

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Spoon River College

Person submitting nomination: Sue Spencer

Phone number: (309) 647-4645

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☒ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

Spoon River College Literacy Project conducts an on-going family literacy program, Read-To-Them, at Illinois River Correctional Center. In Read-To-Them, the inmates read children's books on tapes that are sent free of charge to their children at home. This project motivates the inmates in the ABE/GED/ESL classrooms to practice reading skills, strengthens the bond between father and child, and encourages reading skills in the child. Many of the books are classic children's literature that can be checked out of any public library. The child can follow along in the book as he listens to his father read on the tape.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

The Read-To-Them project is an unqualified success. Over 420 tapes have been sent. The fathers constantly express their gratitude for the opportunity to reach out to their children. We also have response sheets from the children's homes telling us how happy the children are to receive tapes of stories read by their fathers.

4. Program contact person and phone number:

Joyce Bilbrey: Spoon River College Literacy Project
Title: Coordinator
(309) 647-4645 Ext. 324

Please return this completed form to [illegible] 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/5[illegible] day, March 1, 1996.

For more information, please call Kim Villanueva at 217/528-2858.

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Belleville Area College

Person submitting nomination: Dr. Joseph J. Cipfl

Phone number: 618/235-2700

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☒ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

See Attached

3. Program results/innovations (please limit to 100 words or less):
Include your program's unique features, numbers served, awards received

See Attached

4. Program contact person and phone number: Mr. Fred Indenbaum
Dean of Counseling
618/235-2700, Ext. 492

Please return this completed form to [illegible] **5th St., Suite 426, Springfield, IL 62701, or fax it to 217/5** [illegible] **lay, March 1, 1996.**
For more information, please call Kim Villanueva at 217/528-2858.

CHOICE – Program Description

CHOICE, an acronym for Choosing Healthy Options Involving Community Education, is operated under the auspices of the Belleville Area College Counseling Department. The CHOICE team is comprised of college students, faculty and staff, and 35 community representatives. Its mission is promoting the advantages of a healthy, drug- and alcohol-free lifestyle among not only the college population but the general public as well. This mission has been achieved by offering a myriad of educational wellness events at BAC's three campuses and at various locations throughout the college district. BAC was the first community college in the state of Illinois to form such a team, and it has been used as a model by other community colleges when forming similar organizations.

CHOICE – Program Results

The CHOICE team has received statewide recognition for its unique approach to combating alcohol and other drug use. In January 1996, CHOICE received an Illinois Community College Board Substance Abuse Prevention Award for its excellent alcohol abuse and drunk driving prevention and traffic safety programs during the 1995 school year. This April, CHOICE will be the subject of a presentation by BAC Counseling staff members at the national Community College Wellness Conference in Chattanooga, Tennessee. These honors are the result of CHOICE's proactive, aggressive stance toward preventing alcohol and other drug abuse. One of CHOICE's most successful activities over the past three years has been the 10K Red Ribbon Run. Attracting hundreds of runners and walkers each year, it has become the official kickoff event for Red Ribbon Week in St. Clair County.

Marketing Services, 2500 Carlyle Avenue, Belleville, IL (618) 235-2700, ext. 258 or 351
Fax: (618) 235-1578

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: William Rainey Harper College

Person submitting nomination: Amy Hauenstein, Community Relations Manager

Phone number: 847/925-6279

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☒ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

The "eXcel" Leadership program is a series of workshops for Harper College students designed to help the students develop the insights and skills necessary to be an effective leader in an ever-changing society. The program is based on a new leadership model proposed by the Higher Education Research Institute which suggests that leadership is a collective effort wherein leaders are agents of social change. Workshop topics include: what makes a leader a leader; how do run a successful business meeting; sensitivity to diversity; and self-awareness. The program culminates with a community service project, which gives the participants the opportunity to put their new insights, knowledge and skills into action.

3. Program results/innovations (please limit to 100 words or less):

The "eXcel" Leadership Program has four goals:

1) To develop leadership confidence
2) To enhance leadership competence
3) To promote self-awareness
4) To cultivate a sense of community responsibility

Participants also receive program T-shirts, a letter and certificate acknowledging their accomplishement, enhanced opportunities to receive a Student Activities tuition rebate and an opportunity to meet other motivated Harper College students. An award reception is held to honor the students who have completed the program. Approximately 40 students are expected to complete the program; 1995-96 marked the first year of the "eXcel" Leadership Program.

4. Program contact person and phone number:

Jeanne Pankanin, Director of Student Activities, 847/925-6242
Michael Nejman, Student Activities Coordinator, 847/925-6242
Kristin Oblinger, faculty, Student Development, 847/925-6208

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/52[illegible] by Friday, March 1, 1996.
For more information, pl[illegible]anueva at 217/528-2858.

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Lake Land College

Person submitting nomination: Pam Crisman

Phone number: (217) 234-5215

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☒ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

Several different activities are held during Lake Land College's annual "Gotta Get a Job Week." The spring job fair offers Lake Land graduates an opportunity to meet with area employers and pursue job opportunities. A free public seminar, "First Impressions," offers tips on job search and interview techniques. This seminar features a panel of six employers who discuss interviewing strategies and common mistakes made by job applicants. A professional seminar and career style show will be held for the first time this spring. Students will model clothing from an area store and will be given makeovers by Cosmetology students. A video presentation, as well as advice on business etiquette and job search skills, will also be available.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

Activities and attendance for "Gotta Get a Job Week" continue to grow. Many activities are planned to capture the interest of Lake Land students yet convey the importance of and proper ways to get a job. Last year's First Impressions was co-sponsored with the Student Activity Board. After the seminar students were treated to a pizza party. Attendance of First Impressions has grown from 60 to 180 people. Area employers have been greatly impressed by the seminar and have begun to ask to serve on the panel. Attendance has also broadened to include high school students and members of the community. Participation in the Job Fair has doubled from 15 to 30 employers during the past year.

4. Program contact person and phone number:

Teresa Grissom, Director, Career Planning and Placement (217) 234-5346

Please return this completed form to ICC **St., Suite 426, Springfield, IL 62701, or fax it to 217/528-[illegible], March 1, 1996.**
For more information, please call Kim Villanueva at 217/528-2858.

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Sauk Valley Community College

Person submitting nomination: Dr. Philip Gover, Vice President of Instructional Services

Phone number: (815) 288-5511, ext. 240

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☒ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

The Learning Assistance Center strives to help Sauk's students with the three t's--tutoring, tools, and testing. Open tutoring encompasses fourteen main areas; math dominates, including all thirteen courses from basic math through calculus. Tools consist of six MAC and five IBM computers, three VCRs for numerous math, accounting and study videos, and over 50 handouts. Testing includes makeups (for the entire college), retakes (allowed after extra tutoring in the three most basic math classes), and telecourses. Sauk's students know they are welcome any time in the LAC; recently one student wrote on an LAC survey, "I know when I need help, there's someone there to help."

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

The informal, friendly atmosphere and walk-in accessibility from 8 to 8 encourage a constant flow of students in and out of the LAC. During fall 1995, the LAC averaged 136 students a day with an unduplicated student count of 1362, 52% of the total enrollment of 2635. The tutoring team (consisting of two with master's, two with bachelor's, five with associate's, and eleven students recommended by faculty), share the responsibility of tutoring math, while also tutoring their individual specialties. Cooperation with faculty prompts frequent review sessions led by tutors. By including all services for all students, the LAC helps Sauk's students help themselves.

4. Program contact person and phone number:

Kay Turk, Coordinator of the Learning Assistance Center
(815) 288-5511, ext. 293

Please return this completed form to ICCTA, 500 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/5[illegible] Page 45 [illegible]day, March 1, 1996. For more information, [illegible]illanueva at 217/528-2858.

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Harry S Truman College, Chicago, Illinois

Person submitting nomination: Jonathan Lightfoot

Phone number: (773) 907-4780

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☒ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

(See attached.)

3. Program results/innovations (please limit to 100 words or less):
Include your program's unique features, numbers served, awards received

(See attached.)

4. Program contact person and phone number:

Ludmila Marinberg, Coordinator
(773)907-4005

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Monday, Dec. 2, 1996.
For more information, please call Kim Villanueva at 217/528-2868.

2. Program description

The Refugee and Immigrant Assistance Center provides refugee and immigrant students with appropriate orientation, counseling, referral, tutoring, and other support services such as personal, educational and/or career advice, and advocacy. In addition to personal, academic, and vocational counseling, the Center assists students during all stages of registration in the various programs that Truman College offers, namely: Credit, Pre-Credit, Adult Learning Skills Program (ALSP), and Continuing Education. The Center also helps students in the preparation of required documents for enrollment in college and provides them with tutoring and bilingual materials for some courses during the semester. The active participation in student-organized clubs, and positive cooperative linkages with refugee community organizations have had a positive impact in bringing new refugee students to Truman College. These services are vitally needed by refugees and immigrants to assist them in the acculturation and resettlement process, enabling them to take their places as viable, contributing members of American society.

3. Program results/innovations

The Refugee and Immigrant Assistance Center has been in existence since 1979, when it was created as a "Special Student Program for Soviet Immigrants" at Truman College. Since then, its name has changed and its focus has broadened to include service to all refugees and immigrants, regardless of nationality. It has serviced students from Asia, Africa, the Middle East and Eastern Europe (Russia and most recently, Bosnia). The City of Chicago welcomes many new refugees and immigrants every year. When these new arrivals learn of the services provided by the Center, they feel comfortable with entering the American educational system through Truman College. All staff members speak English and at least one other foreign language fluently. Since the Spring Semester of 1989, the Center has served approximately one-third of the total number of students registered for each semester at Truman College. (See attached for numbers served.) Within the past six years, the Center has developed into the most extensive and comprehensive supportive service for refugees and immigrants at any college or university in the State of Illinois.

Y85_96.WK1 11/19/96

TRUMAN COLLEGE
REFUGEE AND IMMIGRANT ASSISTANCE CENTER

REGISTERED STUDENTS SERVED

CREDIT PROGRAM

SCHOOL YR	85/86	86/87	87/88	88/89	89/90	90/91	91/92	92/93	93/94	94/95	95/96
TOTAL STUDENTS	182	203	406	908	1,676	1,835	1,809	1,672	1,831	1,524	1,561
RUSSIANS	182	151	335	801	1,567	1,102	1,149	1,080	1,143	950	882
VIETNAMESE	-	-	-	-	-	472	493	463	490	407	378
OTHERS *	-	52	71	107	109	261	167	129	198	167	301
PRE-CREDIT	-	-	-	-	-	-	-	-	-	546	293
ALSP	-	-	-	-	-	-	-	-	-	133	417

* OTHER STUDENTS ARE FROM THE FOLLOWING COUNTRIES:

AFGHANISTAN
BANGLADESH
BOSNIA
BULGARIA
CAMBODIA
CAMEROON
CHINA
CROATIA
ECUADOR
ETHIOPIA
HUNGARY
INDIA
IRAN
IRAQ
LIBERIA
MEXICO
PAKISTAN
THE PHILIPPINES
POLAND
ROMANIA
SOMALIA
SOUTH KOREA
YUGOSLAVIA

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Richland Community College

Person submitting nomination: Lois J. Hamilton

Phone number: 217/875-7200

1. **Program category** (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☒ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. **Program description** (please limit to 100 words or less):

In 1993, Richland Community College enrolled 30 students into the new nursing program. There were concerns about the potential for a high failure rate due to heavy course load. The program developers designed and implemented a retention program that consists of (a) conducting orientation sessions, (b) assigning students to the same nursing faculty advisors for the length of the program, and (c) organizing a mentor program.

3. **Program results/innovations** (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

The unique feature of this innovation is the RN Mentor Program which links nursing students with practicing RN's in the community. The mentors offer support, wise counsel, and friendship. They serve as a resource and help students to make well-informed decisions regarding career goals.

Students and mentors are paired based on applications written by students and the RN's/ The program began with twenty mentor pairs. Currently there are 39 pairs. The participants have reported a positive growth experience. The participants have reported a positive growth experience. The retention rate for the past three years of the program is 91 percent. The program is a success.

4. **Program contact person and phone number:**

Lois J. Hamilton 217/875-7200

Please return this completed form to ICCTA, 509 S. 6th St., Suite 42A, Springfield, IL 62701, or fax it to 217/528-8662 by Friday, March 1, 1996.
For more information, please call Kim Villanueva at 217/528-2858.

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Black Hawk College

Person submitting nomination: Christine Anderson and Elaine Coffey

Phone number: (309) 796-1311, ext. 1360

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☒ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

Study Circles. Study Circles are a type of tutoring activity that is structured to encourage and support collaborative learning. Students from the same class meet outside of class on a regular basis. Usually, three to seven students attend a Study Circle meeting. Peer facilitators lead Study Circles and maintain organization, encourage participation, guide learners to work together, and create a comfortable environment. A Study Circle's success depends on individual student contributions to the discussion resulting in consensus building and greater general understanding of the topic. The uninhibited exchange of ideas enhances student learning.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

A unique feature of a Study Circle is its orientation around the student as a capable and independent thinker. Composed of student peers in the same course, a Study Circle offers its participants an egalitarian learning environment.

A Study Circle Handbook clarifies to students and instructors the benefits and dynamics of Study Circles. The formal use of Study Circles has grown from 4 during the 1994 fall semester to 18 by the middle of the 1996 spring semester. Representative classes are basic and advanced math, psychology, biology, chemistry, physics, Spanish, and economics.

4. Program contact person and phone number:

Debra Frey
(309) 796-1311, ext. 1124

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Friday, March 1, 1996.

For more information, [illegible] Villanueva at 217/528-2858.

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: South Suburban College

Person submitting nomination: Susan C. Panther, Dean of Student Development

Phone number: (708) 596-2000, ext. 708

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☒ Serving students with special needs
- ☒ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

The Student Support Services program is a holistic program which services low-income, first generation and disabled college students with academic need. Support services are provided in the areas of basic skills, reading, writing, math, science and especially designed workshops. Academic assistance/tutoring, personal and career counseling, college/career site tours, cultural/social events, transfer advising and financial aid assistance. All efforts of the SSS program and staff are directed to increase the retention, graduation and transfer of program participants to 4 year institutions.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

Please see attached page.

4. Program contact person and phone number: Dr. Eulaletta Johnson-Pickett
Student Support Services
(708) 596-2000, ext. 279

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Monday, Dec. 2, 1996.
For more information, please call Kim Villanueva at 217/528-2858.

BEST COPY AVAILABLE

3) Program results/innovations

Student Support Services program data supports the positive impact of innovations designed to help the 220 program students overcome class, social, academic and cultural barriers to higher education. This program provides a bridge from obsolescence to usefulness. SSS can boast of a 1995 retention rate of 68% compared to 43% for like students. The SSS program has improved the chances for low income, first generation students. Although like students in the population have a graduation rate of only 14%, and the total population had a graduation rate of 18%, SSS program participants had a graduation rate of 24% for 1995. This makes the actual SSS program rates impressive in that they are higher than the like student pool and the total population. Forty-seven of our students were honored as academic achievers receiving a GPA of 3.0 and above on a 4.0 scale for 1995-96. This program reinforces the skills necessary for success in post secondary education rather than the usual short term dead-end training often provided to this group of students. These results among others result from contracted weekly and group tutoring; personal, career and academic counseling; transfer advising, staff and self assessments; development of a personalized education plan; specially designed techniques which incorporate the students; learning styles. Multiple personal contacts as well as collaboration with faculty and institutional resources contribute to the uniqueness of this program. Our program is comprised of degreed certified staff having similar socio-economic backgrounds fostering both personal and professional relationships.

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Danville Area Community College

Person submitting nomination: Debra Mills, Tech Prep Director

Phone number: _____

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☒ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

Tech Prep has been the catalyst for staff development, curriculum development and workbased learning opportunities for students. Staff development activities began with a four-day workshop which included 90% of our faculty working in interdivisional teams, touring business sites followed by roundtable discussions, and learning new teaching methodologies. Curriculum development involves educators and business working together to develop course sequences (9th grade-AAS degree). Workbased learning opportunities include 11 manufacturing sites committing to structured Tech Prep Apprenticeships where workbased learning is connected with school-based learning, students receive above minimum wage, and college costs are paid by the employer.

3. Program results/innovations (please limit to 100 words or less):
Include your program's unique features, numbers served, awards received

The National Tech Prep Network selected DACC Tech Prep Consortium as one of the top ten Tech Prep projects in the nation. The NTPN and the Gallup Organization spent two days at DACC gathering information from eight focus groups "elements" which have made DACC a leader in the Tech Prep arena. This input will be used to develop a *National Tec Prep/School-to-Work Index*. Our project has received numerous other awards for staff development, curriculum development and workbased learning efforts.

Sixty apprentices are involved in the manufacturing apprenticeships and efforts are being made to expand into other occupational clusters.

4. Program contact person and phone number:

Debra Mills 217-443-8582

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Friday, March 1, 1996.
For more information, please call Kim Villanueva at 217/528-2858.

BEST COPY AVAILABLE

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Carl Sandburg College

Person submitting nomination: Lori Sundberg, Coordinator of Institutional Research

Phone number: 1(309) 341-5242

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☒ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

The Nursing Preceptorship program was designed to ease the transition from school to work for our Associate Degree nursing students. During their last semester, students are assigned a department-approved volunteer nursing professional (preceptor) who is currently employed in nursing. During a three week time period the student assists their nurse preceptor in their normal daily activities. This allows the graduating student to understand and engage in the type of work they will face, and still have one-on-one attention from their preceptor. Because of this real work situation, the transition from school to work is much easier.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

The program has been well received with documented positive results. Its uniqueness is in the partnership between the health-care community and the school in developing better qualified nursing professionals. Presentations on this pilot project have been for the Illinois Committee on Nursing, Illinois Council of Associate Degree Nursing Coordinators, and Illinois Council of Practical Nursing Coordinators. The Department of Professional Regulation subsequently adopted new rules allowing for preceptor programs in Illinois Schools of Nursing. This is a project that can be replicated at almost any community college, and in fact the department has received numerous calls for information.

4. Program contact person and phone number:

Doris Kowalski - 1(309) 344-2518 ext. 5292

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Monday, Dec. 2, 1996.
For more information, please call Kim Villanueva at 217/528-2858.

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: BLACK HAWK COLLEGE

Person submitting nomination: Susan McBride

Phone number: 309/796-1311, Ext. 1208

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☒ Telecommunications
- ☐ Challenges for the future

2. Program description (please limit to 100 words or less):

The Practical Nursing Program is a career curriculum serving adult learners interested in health careers. It offers day classes and both day and evening clinical practicums. It is a sequential curriculum through the academic year; each course is a building block for the next course. All students attend the same lecture session that meets three days each week. Clinical practice groups are small with close interaction between instructor and students.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

To serve a group of sixteen students at the East Campus site in Kewanee, the Practical Nursing Program has been delivered by distance learning technology since August 1995. The instructor originates the class from the Quad-Cities Campus two days a week and from the East Campus site one day each week. There is a part-time instructor as a mentor/ support person at the alternate campus. This additional person has been critical to the success of distance learning. The support instructor administers tests, facilitates group projects, assists with group interaction, and contacts technical support personnel as appropriate for system problems. Travel for each student is kept to a minimum; their chosen career program is delivered in their home area. This is a cost-effective method to serve a small student population at a distant site.

4. Program contact person and phone number:

Sally Flesch
Department Chair
Allied Health
309/796-1311, Ext.3319

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Friday, March 1, 1996.
For more information, please call Kim Villanueva at 217/528-2858.

BEST COPY AVAILABLE

Lincoln Land Community College

Norman L. Stephens, Jr., Ed.D.
President

Shepherd Road • Springfield, Illinois 62794-9256
217/786-2200 • 1-800-727-4161 • TDD 217/786-2798

ICCTA Idea Book Nomination Form

College — Lincoln Land Community College

Person submitting nomination — Tess Fyalka, Director of College Relations

Phone number — 217-786-2219

1. Program category — Telecommunications

2. Program Description — Lincoln Land Community College designed and built a state-of-the-art computerized behavioral science classroom. It brings the teaching of behavioral science into the twenty-first century through the use of modern technology. The classroom is designed to maximize the use of space, maximize the use of computer stations, and maximize limited resources. The physical layout of the classroom was carefully planned to facilitate a positive learning environment. Students must turn away from their computer screens to see the teacher when the computers are not being used. The back row of the classroom is on a raised platform, allowing the instructor to make eye contact with every student and monitor every computer screen. The computer technology in the classroom allows every student to have personal access to real sociological data bases and the internet.

3. Program Results/Innovations — The classroom is one of the most technologically advanced computerized behavioral science classrooms in the nation. It is not a computer lab where students go once a week to work on simple exercises . Rather it is a computerized classroom where each student has personal access to real sociological data bases and where faculty are able to use the internet directly in the classroom. Students now can explore sociology in class by seeing how concepts operate, by personally testing hypotheses and theories, by considering ways of measuring independent and dependent variables, by practicing the control of intervening variables, and by developing and interpreting tables.

4. Program contact person and phone number — Don Ecklund, Sociology Instructor, 217-786-2387

BOARD OF TRUSTEES
CHAIR Dennis C. Miner *Springfield*
VICE CHAIR Jeanne Blackman *Springfield*
SECRETARY James R. Berger *Springfield*
Jacksonville
Thomas Fuchs *Springfield*
Marylou Lowder Kent *Springfield*
Eric Welch *Springfield*
James K. Zerkle *Springfield*

ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Carl Sandburg College

Person submitting nomination: Lori Sundberg, Coordinator of Institutional Research

Phone number: 1(309) 341-5242

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☒ Challenges for the future

2. Program description (please limit to 100 words or less):

With agriculture being one of the top employers in the Carl Sandburg College district, this presents special challenges for the future. Providing better information and research to the farmers, and better preparing our agriculture students are our top priorities. By using students to plant agriculture experience plots and calculating optimum nitrogen rates, we can accomplish both priorities. Our students get hands-on experience, our farmers receive accurate up-to-date research, and our math students calculate the statistics, thereby giving them practical experience also. The plots and the resulting data are an example of collaborating between business and education to meet the challenges of the future.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

This project has been recognized for its innovation. Businesses and farmers have increased their use of the plot research for precise nitrogen control, for both economic and environmental reasons. We have increased our curriculum due to the interest in this program. Carl Sandburg College has received much publicity with a radio show and an agriculture column in our local newspaper. Due to the considerable interest the plot program has been expanded.

4. Program contact person and phone number:

Ted Mottaz - 1(309) 344-2518 ext. 5262

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Monday, Dec. 2, 1996.
For more information, please call Kim Villanueva at 217/528-2858.

62

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Danville Area Community College

Person submitting nomination: Jane A. Brown

Phone number: (217) 443-8823

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☒ Challenges for the future

2. Program description (please limit to 100 words or less):

As competition continues to grow in education, our institution is striving to better meet the needs of our coustomers - the students. We are doing this through a Continuous Quality initiative called CQI - Continuous Quality Improvement. Problems are attacked through a team effort, with data collected and solutions being based on fact. Employees are participating in on-going education plans, involving quality activities in the classroom and everyday activities. Danville Area Community College is a quality institution.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

In our programs infancy over one-half of our employees participated in problem solving teams voluntarily. Since then every employee has participated in an overview of quality at DACC program, while ninety percent of our employees have completed thirty-six percent of training. The remaining ten percent have completed approximately half of the program. Trainers have been our own employees-administrators, support staff and faculty members. Students are involved with teams dealing directly with student/coustomer concerns.

4. Program contact person and phone number:

Jane A. Brown (217)443-8823

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Friday, March , 1996.

For more information, Villanueva at 217/528-2858.

Lincoln Land Community College

Norman L. Stephens, Jr., Ed.D.
President

Shepherd Road • Springfield, Illinois 62794-9256
217/786-2200 • 1-800-727-4161 • TDD 217/786-2798

ICCTA Idea Book Nomination Form

College — Lincoln Land Community College

Person submitting nomination — Tess Fyalka, Director of College Relations

Phone number — 217-786-2219

1. Program category — Challenges for the future (Saving energy, Saving money)

2. Program Description — In 1996, Lincoln Land Community College implemented an energy conservation project that significantly improved lighting levels, significantly improved the appearance of the campus, and significantly lowered energy costs. A key component of the program involved the college serving as its own performance contractor, which meant the college would oversee design, installation, financing, and a savings guarantee for the project. In serving as its own performance contractor, the college maintained total control over the quality of components, the pace, and the scope of the project. The college received all the benefits of performance contracting at significantly lower costs. The project was financed through a local bank at an interest rate of 4.67 percent, utilizing the purchase authority under the Community College Act.

3. Program Results/Innovations — Significantly improved lighting levels, significantly improved appearance of the campus, and significantly lower energy costs are the results of the program. The utility-cost savings from the energy efficient lighting will pay for the project in seven years or less. In addition, Lincoln Land Community College will receive a $50,000 rebate from our local utility -- City, Water, Light and Power. It is the largest energy rebate the utility has ever awarded.

4. Program Contact Person and phone number — Chuck Dillon, Vice President of Administrative Services 786-2253.

BEST COPY AVAILABLE

BOARD OF TRUSTEES CHAIR Dennis C. Miner Springfield VICE CHAIR Jeanne Blackman Springfield SECRETARY James R. Berger Springfield Thomas Fuchs Springfield Marylou Lowder Kent Springfield Eric Welch Springfield James K. Zerkle Springfield

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Oakton Community College

Person submitting nomination: Constance L. Churchill

Phone number: (847) 635-1686

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☒ Challenges for the future

2. Program description (please limit to 100 words or less):

Annually the college sponsors a one day structured Conference called Futures Unlimited designed for 8th grade girls. The Conference includes small group hands-on activities and role model sessions. The role models, women in a variety of math related careers, talk about the kind of work they do, the preparation for that work and the good and bad work related decisions they made as teens. The Conference is designed to expose the attendees to math related careers girls often don't consider and to encourage the attendees to keep up with math in high school.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

The program began in 1992 with two hundred attendees and grew to over 700 attendees by 1994. Now a limit of thirty five attendees per school is in place to maintain a size of 600-650. Over twenty middle schools (both public and private) from the college district participate. Feedback from attendees, parents, schools and participating role models (from area businesses) is consistently very positive.

4. Program contact person and phone number:

Connie Churchill (847) 635-1686

65

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Black Hawk College

Person submitting nomination: Susan McBride

Phone number: 309/796-1311, Ext 1208

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☒ Challenges for the future

2. Program description (please limit to 100 words or less):

A Black Hawk College Leadership Institute was designed to provide an "umbrella" under which we could attach a variety of leadership initiatives to serve our college community, internally and externally, and to serve a wider population, regionally and state-wide. This variety of initiatives includes programs for our faculty, staff and students; external educational populations, agencies and services; governmental populations, businesses, voluntary/community services, health care populations, and members of various boards. We also envision a variety of formats - courses (credit/noncredit), workshops, conferences, train-the-trainer; the length can also vary from half day to 45 contact hour programs. We modify the content of leadership skills, attitudes, and issues for each group. However, the hallmark for any leadership initiative we develop is that of Servant as Trustee.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

The first initiative was a 45 contact hour community leadership program for Black Hawk College faculty and staff. Twenty-six participated in this program. A second internal program is being planned by members of the first group. Group projects developed and implemented by members of that first group include: Black Hawk College Student Leaders - Skills and Attitudes; Community Service Week - 102 BHC Faculty, Staff and Students volunteered at 50 local agencies in need of volunteer assistance; Leadership in Henry County; Citizen Leaders through Study Circles

In process for the future are: Young Hispanic Professional Leadership; leadership program for inmates; youth leadership camps; Train-the-Trainer.

4. Program contact person and phone number:

Mary Alice Stewart, Dean of Health Related and Community Services Programs
309/796-1311, Ext. 1211

Please return this completed form to ICCTA, 509 S. 6th St., Suite 426, Springfield, IL 62701, or fax it to 217/528-8662 by Friday, March 1, 1996.
For more information, please call Kim Villanueva at 217/528-2858.

BEST COPY AVAILABLE

1996 ICCTA Idea Book Nomination Form

College: Joliet Junior College

Person submitting nomination: Steve Daggers, Director, Community Relations

Phone number: (815) 729-9020, Ext. 2279 **Email**: sdaggers@jjc.cc.il.us

1. Program category: Challenges for the future

2. Program description:

Joliet Junior College has become a model for change in the physics classroom with its creative use of video technology, computers and research. JJC's physics program uses computers and video technology to replace the traditional professor-lecture-chalkboard teaching method. The purpose of this model classroom technique is to help community college students develop a stronger understanding of classical and contemporary physics.

Lab exercises, performed on a computer using specially designed software, allows students to actually see results of physics experiments on a computer monitor, construct their own "what if" situations and build direct experience with the physical world.

3. Program results/innovations:

JJC's physics program earned an Illinois Community College Board Award for Excellence in Teaching and Learning for improving the learning, retention and application of physics concepts and principles.

Faculty workshops allow physics instructors nationwide to become familiar with active learning techniques developed by JJC and nationally known leaders in physics education. Workshops address the evolution of the traditional professor-lecture-chalkboard system into one that includes the use of cognitive research and computer resources in an inspiring and meaningful way to students. JJC Physics Professor Dr. Curtis Hieggelke has garnered $1.2 million in National Science Foundation grants for the project.

Contact: Dr. Curtis Hieggelke at (815) 729-9020, Ext. 2371.

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.

(Each college may nominate up to three different programs or services. Please use a separate sheet for each program. ICCTA reserves the right to edit nominations due to space limitations.)

College: Kaskaskia College

Person submitting nomination: Heather Tolley-Branon

Phone number: 618-532-1981, EXT 301

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Alumni associations
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Foundations
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☒ Challenges for the future

2. Program description (please limit to 100 words or less): Street-Safe Kids Club

Centralia D.A.R.E. Officers will be on hand to present this 3 hour workshop forn kids on how to stay safe on the streets and at home. This workshop will teach children how to defend themselves against strangers and how to handle emergencies when home alone. The program will include role-playing, time to practice defense skills, and a pizza party.

3. Program results/innovations (please limit to 100 words or less):

Include your program's unique features, numbers served, awards received

This program was part of our summer enrichment program for youth. The Street-Safe Kids Club was unique because it was free of charge so that all children could afford to participate. The class met two times, once for children in grades k-4, and once for 5th-8th graders. We also encouraged parents to attend.

Totally, the program served 75 people and was recognized in the October issue of **Course Trends** magazine.

4. Program contact person and phone number:

Heather Tolley-Branon 618-532-1981 Ext 301

Please return this completed form to IC... St., Suite 426, Springfield, IL 62701,
or fax it to 217/528-... , March 1, 1996.
For more information, plea... anueva at 217/528-2858.

1996 ICCTA Idea Book Nomination Form

PLEASE FILL OUT THIS FORM AS CONCISELY AS POSSIBLE.
(ICCTA reserves the right to edit nominations due to space limitations.)

College: Illinois Eastern Community Colleges, District #529

Person submitting nomination: Ron Hutkin, Chancellor

Phone number: (618) 393-2982

1. Program category (check only one):

- ☐ Academic articulation
- ☐ Business and industry articulation (work-based programs/workforce preparation)
- ☐ Cultural diversity
- ☐ Evaluation of student achievement (student assessment, tracking and retention)
- ☐ Faculty development and articulation
- ☐ Learning resource services
- ☐ Legislative advocacy
- ☐ Regional consortia
- ☐ Serving academically gifted students (honors programs)
- ☐ Serving students with special needs
- ☐ Support services
- ☐ Tech-Prep/School-to-Work
- ☐ Telecommunications
- ☒ Challenges for the future
  ☐ FOUNDATION/ALUMNI

2. Program description (please limit to 100 words or less):

Illinois Eastern Community Colleges took a quantum leap forward in 1994-95 in becoming a 21st century comprehensive community college when the administration decided to transform the archaic hierarchal system of organizational management with a customer-oriented TQM-based oraganization. In addition, the college became licensed as the first Regional Quality Academy--an affiliate of The National Quality Academy and Noel-Levitz Centers, Inc. As a regional quality academy, Illinois Eastern will be able to offer professionally-developed TQM-related workshops to other educational systems and industries through the three-state region of Illinois, Indiana, and Missouri. The college also was approved by ICCB and IBHE to offer the first Associate in Applied Science degree in Total Quality Management in the State of Illinois.

3. Program results/innovations (please limit to 100 words or less):
Include your program's unique features, numbers served, awards received

We have provided 45 contact hours of TQM professional development workshop activities to over 85% of our 314 full-time faculty and staff. We are offering the TQM AAS degree program to United Technologies employees on-location at the UT manufacturing facility in Newton, Illinois. We are presenting Continuous Improvement Strategies workshops to the faculty and staff at two district high schools. We are providing Continuous Improvement Strategies and Quality Processes Training for Service and Suppo Personnel to three industries in our district and one industry, in cooperation with another Illinois community college, outside of District #529. We have created a Total Quality Leadership Team, consisting of members from all employee groups, to employ quality improvement techniques and practices to achieve the District's vision and mission. A vast majority of the responses from students, faculty, staff, administratio and trustees have been very positive.

4. Program contact person and phone number:

Jackie L. Davis, Dean of Continuous Improvement and Customer Services, (618)393-2982, Extension 5510

Please return this completed form to ICC Page 64 St., Suite 426, Springfield, IL 62701, or fax it to 217/528- March 1, 1996.
For more information, please call Kim Villanueva at 217/528-2858.